

CÉSAR E. CHÁVEZ

SCHOOLWIDE LEARNER OUTCOMES AND POSITIVE BEHAVIOR EXPECTATIONS



César E. Chávez High School's Vision is to meet the unique educational, physical, and social-emotional needs of our diverse student population in a safe and nurturing environment, while encouraging students to develop an enthusiasm for lifelong learning and the desire to pursue college and career opportunities.

César E. Chávez High School's Mission is to provide a second chance for students to achieve academic success that leads to graduation, college and career readiness. Through trauma-informed practices, rigorous instruction tailored according to students' needs, multi-tiered intervention, and the implementation of WHOLE student strategies, carried out by a caring and nurturing staff, our school will meet both the social-emotional and academic needs of our students. With this approach and in collaboration with community partners, our students will graduate high school and be equipped with the skills needed to college success and beyond.

WELLNESS

W

A healthy mind, body, and spirit are conducive to an engaged and productive learner.

A healthy student...

- Practices behaviors that promote a healthy lifestyle
- Develops realistic and long-term fitness goals
- Seeks help when needed
- Understands the importance of maintaining physical and mental health
- Cultivates healthy relationships
- Manages stress and anger by using proven strategies

HOPEFULNESS

H

Hope delivers a purpose to develop and achieve desired goals. When students discover a sense of academic hope, they discover a reason to succeed; they begin to shape the foundation of their life's work.

A hopeful student...

- Discovers purpose using available resources
- Sees mistakes as the catalysts for growth
- Uses simple daily motivators to drive self-confidence and productivity
- Initiates tasks independently
- Seeks outside support when overwhelmed
- Accepts the challenges of life with positive self-awareness

ORGANIZATION

O

Creating and maintaining systems for order ensures academic and career success. By designing such systems students will be able to manage the increasing complexity of life's tasks.

An organized student...

- Takes an active role in the learning process
- Manages time wisely
- Develops and executes beneficial work habits
- Organizes and completes work in a timely manner
- Maintains an orderly binder with sections for each class
- Keeps a daily agenda
- Plans future events on a calendar
- Problem-solves both efficiently and effectively
- Monitors and revises goals

LITERACY

L

Academic competency and knowledge opens a pathway for success. Through the use of critical thinking skills, students can adapt to a variety of classroom environments, preparing them for higher education, careers, and life.

A student with literacy skills...

- Speaks and writes clearly
- Participates actively in daily lessons
- Asks relevant and appropriate questions
- Respects the rights of peers to learn
- Demonstrates situationally appropriate communication skills
- Listens and takes effective notes
- Recognizes the role technology plays in academic and professional life
- Develops inquiry skills for learning beyond the classroom

EMPOWERMENT

E

Understanding and effectively communicating one's needs empowers students to succeed in any environment. By discovering one's voice, socially mindful students will overcome obstacles with a well-rounded perspective grounded in culture.

An empowered student...

- Adapts to dynamic environments
- Exercises leadership skills
- Resolves conflicts collaboratively and constructively
- Employs self-advocacy
- Respects laws and understands legal consequences
- Appreciates continued education as a means for self-sufficiency
- Accepts and deals positively with human diversity
- Respects own culture and appreciates cultural similarities and differences